

Sandbrook Primary School PE Sport Grant 2020-21 Review

| Meeting national curriculum requirements for swimming and water safety | |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. | % No formal assessment due to COVID closure |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | % No formal assessment due to COVID closure |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | % No formal assessment due to COVID closure |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes Not completed due to COVID closure |

| Key indicator 1: The engagement primary school pupils undertake | | • | | elines recommend that |
|---|-------------|---------|----------------|-----------------------|
| Aim | Action | Funding | Sustainability | Impact |

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|--|---|---------|--|---|
| Provide 30 mins activity per day in school and encourage 30 mins at home | Introduce YST 30:30 pack | £50 | Pack and activities will be sustainable after initial purchase and leadership | Following return to school after lockdowns, we prioritised play and activity by increasing the number of outdoor. |
| | 30:30 Ambassador workshop | £900 | | physical breaks. Pupils were observed playing very active |
| | Leadership time to embed implementation and ensure sustainability | £500 | | chasing games |
| | Purchase resources / | £500 | | |

| at home | | | initial purchase and leadership | we prioritised play and activity by increasing the number of outdoor, |
|-----------|---|--------|------------------------------------|---|
| | 30:30 Ambassador workshop | £900 | | physical breaks. Pupils were observed playing very active |
| | Leadership time to embed implementation and ensure sustainability | £500 | | chasing games |
| | Purchase resources / equipment to support activity in the yard | £500 | | |
| Sub-Total | | £1 950 | | |

| sustainability | | |
|--|------|--|
| Purchase resources / equipment to support activity in the yard | £500 | |

| sustainability | | |
|----------------------|------|--|
| Purchase resources / | £500 | |
| equipment to support | | |
| activity in the vard | | |

| Key indicator 2: The profile of PE/ SS / PA being raised across the school as a tool for whole school improvement | | | | |
|---|---|---------|--|---|
| Aim | Action | Funding | Sustainabilty | Impact |
| Increase active modes of transport to school | Run WOW monthly events | £300 | Can be continued without launch resource | Small increase in the number of children cycling to school. School made use of spare slots at the pool to increase the number of swims. |
| Increase reporting on PESSPA | Twitter, KiT emails, website with dedicated sports news | | Can be continued | |
| Provide affirmations for pupils and families who undertake PE SS PA challenges or activities | Introduce certificates / badges for physical challenges | £200 | Can be continued without launch resource | |
| Raise the profile of swimming outcomes | Additional KS2 swim | £1500 | Link families with local pools | |
| Sub-Total | | £2000 | | |
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| Aim | Action | Funding | Sustainabilty | Impact |
|--|--|---------|---|---|
| Develop staff skills and expertise in PE | Specialist gymnastics coach / plans to work with each year group | £1 260 | Plans and CPD equip staff to teach gymnastics more confidently | Positive impact on the quality of PE and sport - pupils very engaged during sessions and specialist has run |
| | Specialist PE teacher to work with each year group | £4 500 | | physical fitness element in all sessions. Pupils are very active |
| | Subscription to quality PE scheme | £300 | | and engaged in PE. Staff are positive about working with an expert on their own confidence. |
| Sub-Total | | £8 000 | | |

| Aim | Action | Funding | Sustainabilty | Impact |
|--|--|---------|--|---|
| Expose children to a wide range of outdoor activities and sports in school | Organise: paddlesport; pedal sport; yoga; martial arts; unusual sport events | £10 000 | Links made to centres or clubs for children / families with interest / aptitude | COVID impact limited the impact of this plan. |
| Increase participation in outdoor activities and sports after school | Clubs selected with pupil voice | £1 000 | | |
| Sub Total | | £11 000 | | |
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Key indicator 5: Increased participation in competitive sport | | | | |
|--|--|---------|----------------|---|
| Aim | Action | Funding | Sustainability | Impact |
| Increase number of children who participate in intra-school competitions | Run half-termly intra school competitions | £3 000 | | COVID disrupted this element of our plan. |
| Increase number of children who participate in inter-school competitions | Enter termly competitions within the local area -transport costs | £1 000 | | |
| Sub-Total | | £4 000 | | |
| | | | | |

| Amount Received | £16 889 |
|----------------------------|---------|
| Amount Neceived | 110 003 |
| Carry Forward from 2020-21 | £10 000 |
| Key Indicator 1 | £1 950 |
| Key Indicator 2 | £2 000 |
| Key Indicator 3 | £8 000 |
| Key Indicator 4 | £11 000 |
| Key Indicator 5 | £4 000 |
| | £26 950 |
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