

PE Sport Grant 2018-19	Amount received: £16 980	
ACTIONS	BUDGET	OUTCOME / SUSTAINABILITY
Priority 1 PE		
Purchase PE equipment so that all PoS are well resourced	£800	Equipment supports high quality PE delivery and participation. Sustainable once investment made.
Provide an additional swim session for weaker swimmers	£1250	Increase number of pupils able to swim 25m and meet NC requirements.
Subscribe to Amaven	£1500	Support teachers to develop fundamental movement skills
Subscription to PE Hub	£365	Support teachers with planning, delivering and assessing effective PE.
Specialist providers for aspects of PE	£3 000	Broaden the experience of children with regards to physical activity. Upskill staff in key aspects of PE
Priority 2 School Sport & Activity		
Introduce new sporting activities in school to broaden children's awareness of available activities	£2 000	Pupils experience new activities and are motivated to engage in activity. Links to local clubs are made.
Organise entry to inter-school competitions and subsidise transport	£500	Sandbrook is represented in local competitions and finance is not a limiting factor for participation.
Organise half-termly intra-school competitions	£500	Pupils engage in competitive activities in school and learning how to deal with winning and losing, working as teams or individuals.
Increase variety in after-school clubs	£600	Attendance at clubs is high because exciting or popular activities are chosen.
Purchase Commando Joe Problem-solving activity curriculum	£1 500 x 4 (£6 000)	Increase leadership and team work skills as well as developing different ways of being active.
Purchase Young Tritons and Mini Mermaids interventions	£1115	Target pupils in KS2 will develop skills including team work, resilience and empathy.
Priority 3 Active Lifestyles		
Health Week – Dance and Yoga (Full of Beans)	£160	
Health Week – MADFitness Impact Day (Edsential)	£380	
Health Week – Quidditch Day	£430	
Year 6 Sailing Day	£350	
Total	£18,950	

Impact / Evaluation

Due to the use of PESG funding this academic year, the children at Sandbrook Primary School have participated in and develop the skills associated with, a range of sports and activities that they would otherwise not have participated in. For example, during health week all children participated in dance, yoga, boxercise and Quidditch sessions with each activity requiring the children to use different skills and abilities.

The use of funding for Amaven challenge days allowed the school to track progress of all children and identify targeted children against the fundamental requirements of the national curriculum. Using these assessments senior leaders quickly identified the need for children in KS1 and LKS2 to improve their balance and core strength whilst children in UKS2 children needed to enhance their hand eye coordination skills. External coaches were then employed to upskill teaching staff and support the children in order to make improved progress. Evidence from Amaven challenge days clearly shows a positive impact for both targeted areas with year 2/3 children making an improvement of 23%.

The use of PESG funding to increase the number of children able to swim 25m and meet the national curriculum requirements was also successful. Funding allowed children in years 4 & 5 to attend swimming sessions this year meaning that the total number of children at Sandbrook achieving the targets set was:

Year 6: - 25m Swim: 13/20 children	Range of Strokes: 11/20 children	Safe Self-Rescue: 7/20 children
Year 5: - 25m Swim: 11/15 children	Range of Strokes: 5/15 children	Safe Self-Rescue: 5/15 children
Year 4: - 25m Swim: 5/9 children		

In addition, all teaching staff have been provided with opportunities to develop their own skills and understanding of PE/healthy lifestyles. All members of staff participated in CoJo staff development sessions, health week information and taster sessions and Amaven training. All members of staff are now fully equipped to meet all of the requirements of the national curriculum and healthy schools agenda.

Training and implementation of CoJo has also had a positive impact on the social and emotional aspects of children at Sandbrook. Teachers have reported that during CoJo sessions children have 'shown resilience and determination that they hadn't previously shown in classroom,' and that our youngest children, 'are able to work together and talk through strategies.'

PESG funding has also allowed Sandbrook to target a number of children in years 4 and 5 with the 'Mini-Mermaids' and 'Team Tritons,' initiatives. Both of these programs helped children to develop a detailed understanding of nutrition, exercise and team work. Both of these programs culminated in a 5K run that all children successfully completed. In addition the PESG funding has allowed a number of PPG children to attend after school clubs that they would not have been able to attend without funding from the school.

Despite these successes, the number of children participating in after school clubs at Sandbrook has not been a strength, despite school offering clubs that children showed an interest in and competitive rates. As a result, the following next steps have been identified:

Next Steps:

1. Increase the number of children at Sandbrook Primary School participating in sports clubs. School to look into the possibility of introducing breakfast and lunch time clubs along with current after school clubs.
2. Further develop the use of CoJo, Amaven and PEHub to continue to build on positive progress and impact from this academic year.
3. Continue to use external coaches to increase progress of targeted children or specific areas of the national curriculum.