

On behalf of everyone at Sandbrook Primary School, we wish you a warm welcome to our school.

We would like to invite you to spend a moment to read a little about our wonderful school. If you have children in the 3 to 11 age range and are looking for school places, then we would love to invite you into school to see us in action and find out more about what we can offer; I'm certain that you will like what you see!

Warmest regards

Ms C Temple

Headteacher





Our aim is to develop a learning community that results in young people and adults who:

- Are welcoming and kind to one another;
- Treat everyone courteously and with respect;
- Value each other and feel valued;
- Work hard together to improve themselves and the school;
- Aspire to be the best they can be;
- Develop the habits, skills and attitudes to be successful lifelong learners;
- Relish challenges or problems to solve;
- Are open, honest and caring towards one another;
- Deal with disputes assertively and not aggressively;

I was impressed with the wonderfully calm atmosphere throughout school and the respect shown by all of the school community to each other. We saw very high engagement by pupils in all classes and excellent behaviour throughout the school. Every child I spoke to was polite, open and welcoming—a wonderful school ethos.

Visiting headteacher

I like doing challenges because they build new pathways in my brain.

FS2 child

Expectations are high—children know that they are expected to do their best and why they should. As a result the vast majority of children's attitudes to learning were excellent.

Visiting headteacher



Wonderful provision, wonderful staff, safe environment. My children have flourished at Sandbrook, couldn't be happier.

Parent



Teaching and Learning at Sandbrook:

We have a team of committed teachers, teaching assistants and leaders at Sandbrook who strive daily to improve the outcomes for each and every child in their care.

In our school, learning is 'serious fun'.

At Sandbrook, relationships between teachers and pupils are strong, positive and built on respect. This enhances teaching and learning.

We develop the habits, skills and attitudes of effective learners through our Sandbrook 5 S to Success.

We make use of technology to enhance and support learning and invest in several online programs designed to enhance learning.

Our learning is based on the mastery approach. We use a Singaporean approach in maths and we are developing this approach in other subjects.

The whole school approach to reading (comprehension) in which pupils are challenged to question, wonder and prove hypotheses, is an example of innovative, research-based practice which is contributing positively to accelerated progress in reading.

In all classrooms pupils supported each other and worked collaboratively on tasks, in which they were fully engaged. Mutual respect was evident throughout and pupils felt at ease to challenge each other's and the teacher's views in a respectful way. Pupils take pride in their work and are proud of their school.

LA Review Feb 2017





Thinking is an integral part of the teaching process at Sandbrook. From the moment pupils arrive in the classroom, they are expected to think.

They think about the content of the lesson, their attitude to learning and the behaviour expectations being placed on them. Little or no time is wasted.

Principal, Our Lady of Pity, Greasby.



Curriculum enrichment at Sandbrook:

We believe that real-life experiences enrich the work that we do. We therefore aim to provide a wide range of experiences for our children.

For example:

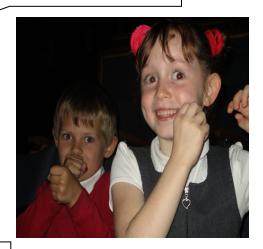
- Y1-6 to the Unity Theatre for the Christmas performance
- KS1 and KS2 attend the Liverpool Philharmonic Orchestra schools' concerts
- Teams represent Sandbrook in many sports and we have achieved Sportsmark Bronze
- Y6 explore their limits on their outdoor residential trip
- Children have experienced bouldering at the Climbing Hangar in Liverpool
- Visits to secondary schools for art and PE specialist projects
- Visit to Calday Grammar to enter rocket car competition
- Visiting theatre group exploring e-safety
- Visit from paralympian to encourage resilience and growth mindsets



are bad.. I learnt to care what is in my food and I started using sweeteners instead of sugar.

The visit to Tesco showed me sugary things

Visits to the secondary school helps us to meet the expectations and not be worried about moving to secondary school





The second most awesome thing I've ever seen!

I have a grumpy child every Saturday because he wants to come to school. Can you not open on a Saturday! EYFS Parent



Working with Families at Sandbrook:

We are committed to working in partnership with families to support each and every child.

Our EYFS team meet with families and other settings to ensure your child's start with us is positive and that we build positive relationships with you from the start as well.

We have several parents' meetings each year during which teachers and parents can discuss your child's progress .

We have a family support worker in school each Friday during term time and all families are welcome to access Linda's wealth of experience or advice.

Our staff are always happy to meet with you to share successes or concerns.

Families are invited to a range of events during the year. For example, themed information coffee mornings, learning support workshops, family projects, assemblies and fund-raisers.

We send a weekly newsletter out each Friday to help keep you informed about what we are doing in school.





From my perspective as a mum, the work and dedication of each and every one of you is simply wonderful.

I've never known a school with such a support network not only for the children but for the families. Parent

Parents who spoke with me were very positive about the improvements they have seen, especially the level of support you provide to them and their children when they need it.

They say you look after their children well and keep them safe.

HMI letter March 2017





Meeting Children's needs at Sandbrook:

We care about each child as an individual and encourage each child to be the very best 'them' that they can be.

We keep children safe and secure in our school and support children to learn about how to keep themselves safe in a range of situations.

We have first aiders, paediatric first aiders and a defibrillator on site. If children bump their heads we will send a note and text home.

We provide a good range of nutritious meals for lunch, all served with vegetables or salad to promote healthy eating. We can cater for any food allergies or intolerances that children may have.

We safeguard children effectively and have robust procedures for identifying any cause for concern.

Our children understand how to be kind and helpful towards each other.

We pride ourselves on how all of our staff coach and guide children to manage their emotions and behaviour so that they are able to regulate themselves.

We have a counsellor in school one day per week to support children and families.

Our SENCo works tirelessly to support the children with additional needs. She is always available to discuss needs with parents and carers.

Your safeguarding records are thorough and detailed, showing prompt responses to concerns and referrals to other agencies when required.

Children feel safe in school and are confident that adults will manage any problems that they may have.

HMI letter March 2017













Sandbrook is unique Pupil







Amazing effort from teachers and staff, dedicated to making the best of the pupils. A great bunch!

Parent



Wow, what an amazing heartfelt and beautiful time me and my family have had at FAST! Loved every minute and will cherish the memories.

Parent

























Thank you for taking the time to read about your local community primary school.

If you would like to find out more about the work that we do or to arrange a visit to school please contact Mrs Humble or Mrs Try in our office on 677 3231 or email:

school of fice@s and brook.wirral.sch.uk

Follow us on Twitter @SandbrookSch