

We use the Rising Stars Switched On Computing and E-Safety schemes of work to support our teaching of the computing National Curriculum.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y1/2	We are treasure hunters	We are collectors	We are painters	We are story-tellers	We are TV chefs	We are celebrating
Y2/3	<u>We are programmers</u> The pupils will learn to program and animation.	<u>We are bug fixers</u> The pupils will learn how to find and correct bugs in programs.	<u>We are communicators</u> The pupils learn how to communicate safely on the internet.	<u>We are vloggers</u> The pupils learn about vlogs and make their own.	<u>We are presenters</u> The pupils learn how to make video presentations.	<u>We are opinion pollsters</u> The pupils learn how to take opinion polls and present their findings. They run their own poll.
Y4/5	<u>We are software developers</u> The pupils learn to develop a simple educational game.	<u>We are toy designers</u> The pupils learn to make a prototype of a toy ad test it out.	<u>We are musicians</u> The pupils learn how to produce music digitally.	<u>We are HTML editors</u> The pupils learn how to write and edit HTML.	<u>We are co-authors</u> The pupils learn about wikis and work together to produce one.	<u>We are meteorologists</u> The pupils learn how to record weather events and present the weather forecast
Y6	<u>We are game developers</u> The pupils learn how to program simple games.	<u>We are artists</u> The pupils learn how to use art programs to make geometric designs	<u>We are web developers</u> The pupils learn how to develop interactive games	<u>We are bloggers</u> The pupils explore blogs and learn how to create their own. They share experiences and opinions in their own blog.	<u>We are architects</u> The pupils learn how to create and design a virtual space	<u>We are cryptographers</u> The pupils learn how to crack codes.