

# Pupil premium strategy statement

Summary information					
School	SANDBROOK PRIMARY				
Academic Year	2019-20	Total PP budget	£74566	Date for next internal review of this strategy	Dec
Total number of pupils	93	Number of pupils eligible for PP	39		
Barriers					
<p>Barriers our PPG pupils face:</p> <ul style="list-style-type: none"> <li>• Attainment in core subjects.</li> <li>• SEND</li> <li>• Fixed mindsets or attitude to learning and aspiration</li> <li>• Family barriers</li> <li>• Attendance</li> <li>• Vocabulary and language</li> </ul> <p>We have planned to utilise our PPG to improve outcomes or provide support to reduce the impact of these barriers.</p>					

Planned expenditure					
Academic year		2019-20			
The three headings below enable us to demonstrate how we are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole-school strategies to raise attainment and overcome barriers.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increase attainment in RWM	Additional teacher in KS2 [£17 000]	This enables us to provide very small group teaching to a cohort with a large number of PPG pupils.	PM targets for PPG for all staff SID priority – progress reviews M&E Drive	CT	Half-termly reviews
Raise attainment in maths	IXL to provide opportunity for gap closing or specific homework support [£500]	IXL is popular with children, allows staff to target specific gaps, has teaching element and tracks coverage.	SID priority M&E Drive	HC	Half-termly reviews

Raise attainment in reading	<p>Class reads to develop vocabulary [£1 000]</p> <p>First News subscription [£375]</p>	<p>Our children find comprehension the most challenging aspect and are not routinely exposed to rich vocabulary required to meet expectations. Class reads expose children to rich texts and</p> <p>We have chosen First News to enable teachers to support children in developing schema around many different topics thereby supporting comprehension.</p>	<p>SID priority M&amp;E Drive HT to monitor implementation</p>	CT	Half-termly reviews
Ensure that all teaching is good or better	<p>1 x ½ day DHT monitoring and managing performance [£3 900]</p>	<p>DHT released to undertake focused monitoring of performance to ensure that PPG pupils receive good teaching that is accelerating progress</p>	<p>DHT release time is timetabled with specific tasks to be undertaken. DHT to report to HT weekly. Staff to act on advice weekly – Trello overview board</p>	HC	Half-termly reviews
<b>Total budgeted cost</b>					<b>£22 775</b>

<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Families supported to face challenges and difficulties they may face	1 day per week family support worker – full year [£7 000]	The impact of our FSW has been positive for the families she has supported and they value her support.	DHT meets regularly with FSW to review case-load and progress. FSW overseen by Caritas and line-manager reviews with HT	HC	Half-termly reviews As / case-load changes
Attendance families are supported to improve attendance and punctuality	Attendance TA daily [TA2 £2 000]	Our families respond well to personal contact and relationships. Instant responses to absences or lateness have more impact for us than calls from HT later in the day.	HT identifies attendance families to TA. HT to train TA and inform families of support available. HT monitors impact weekly.	CT	Half termly reviews
Provide challenge and aspiration to potential HAPs	Run HAP booster sessions [£1 360]	HoE project for HAP writers in Y6 was positive in terms of outcomes and motivation / confidence.	Weekly review Planned with specific outcome.	CT	Review following booster block.
Secure advice and guidance for SEN pupils about appropriate teaching strategies / assessment	3.5 days SENAAT SLA [£1 400]	SENAAT provides assessment and advice for SEN pupils and supports teachers / SENCo and pupils	SENCo plans deployment of SENAAT provision and outcomes. SENAAT overseen by OMS line manager	CT	Half termly reviews
Additional adult support	TA deployed to each class to support PPG pupils [£41 000]	To target specific pupils for intensive boosting or specialist teaching.	Pupils identified from data by HT and SLT.	CT	Half termly review
					<b>£52 760</b>

iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increase connections and vocabulary that children have to draw on	Visits and visitors [£3 000]	Our pupils have limited experiences on. We believe that enrichment and real experiences can benefit pupils' academic and SMC understanding.	All V&V need to be agreed with HT for educational benefits. All classes will experience V&V relevant to curriculum or SMC development over the year and this will be mapped with curriculum. V&V impart will be monitored and V&V evaluated.	CT	Post V&V evaluation by staff and pupils. Termly review for governors.
Ensure that no PPG pupil misses out on visits because of funding	PP visit support [£1 000]	We want all of our pupils to experience the trips on offer.	Review all of the potential non-attenders and check that finance is not a limiting factor. HT and class teacher meet with families to encourage attendance.	CT	Report to governors.
<b>Total budgeted cost</b>					<b>£4 000</b>
<b>Grand Total</b>					<b>£79 535</b>