

WHAT WE FUNDED	WHY WE DID IT
Additional PPG teacher	Team teach with Yr groups to reduce gaps and raise attainment
Additional teacher KS2 mornings	Reduce set sizes and ensure teaching meets pupils' needs
TA 1 learning mentor	Work with vulnerable pupils to help develop emotional resilience
TA3 interventions	
Growth Mindset INSET and follow on work	Support staff and pupils to develop emotional resilience.
SENAAT	Assessment and support for SEN and LAPs to support staff to close gaps
Purchase Numicon	Ensure maths teaching has suitable resource.
Writing Project	Raise attainment of writing for all pupils including PPG
Enrichment activities	Visits, visitors and after school clubs to ensure that PPG pupils have wide range of relevant life experiences to draw on.
Intensive support	Flexible resource to buy additional support / release time to target specific issues for specific pupils eg coaching, 1:1 tutoring, release for staff to attend specific training etc.
EQ	SLA with LA as training provider to ensure that all staff have access to training so that all pupils receive good teaching.

## PUPIL OUTCOMES

**In 2015 all pupils eligible for PPG made expected progress in reading, writing and maths in KS2**

KS1 APS Disadvantaged v other pupils in school gaps over 4 years

	2012	2013	2014	2015
R	0.6	-0.8	1.5	-0.3
W	0	-0.4	1.2	-0.2
M	0.3	-0.8	0.9	-0.1

KS2 APS Disadvantaged v other pupils in school gaps over 4 years

	2012	2013	2014	2015
R	-4.4	-0.2	-4.2	-0.9
W	0.2	-0.5	-5.0	-1.4
M	-2.4	-2.2	-5.2	+1.6
GPS	-	0.3	-4.0	

KS1 L2 Disadvantaged v other pupils in school gaps over 4 years

	2012	2013	2014	2015
R	17	-14	-4	0
W	17	7	15	0

M	0	-14	8	0
---	---	-----	---	---

KS1 L3 Disadvantaged v other pupils in school gaps over 4 years

	2012	2013	2014	2015
R	0	-14	10	-6
W	0	-21	0	-3
M	0	-7	-2	-3

KS2 L4 Disadvantaged v other pupils in school gaps over 4 years

	2012	2013	2014	2015
R	-27	-35	-17	-7
W	-7	-8	-50	-10
M	-9	-24	-7	+12
GPS	-	-17	-30	+1

KS2 L5 Disadvantaged v other pupils in school gaps over 4 years

	2012	2013	2014	2015
R	-38	33	-53	-9
W	9	11	-33	-13
M	-31	-23	-70	-12
GPS	-	20	-37	-6

2015 source: school internal data