

Geography Year B

EYFS

Autumn

Where I live - exploring the school and grounds and noticing changes over the year; draw simple maps of familiar spaces or smallworld; explore aerial pictures of school and know the name of our school, road and town; visit our immediate local area. Know that we live in England.

Spring

Going on holiday - explore places that families come from and go to on holiday; explore images of people from different parts of the world and know that some do not speak English - notice similarities and differences. Explore journeys and transport; describe how we would travel to different locations.

Summer

Where does this live?

Explore plants and animals that might be see in some locations but not in the UK e.g sharks and safari / polar regions; know that some places are hot adn some are cold; explore maps and aerial photographs.

Where does this come from?

Explore where food comes from - know that some food comes from the UK and some comes from abroad.

Year 1/2

Autumn

Here and there

understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
name and locate the world's 7 continents and 5 oceans

Spring

Where I live B

Geography of the Wirral

use basic geographical vocabulary to refer to:

key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Summer

Maps and pictures

use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map

use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

Y3/4

Autumn

Europe - Physical

Locate countries including Russia

Know 8 main European countries and capital cities

Identify biomes

Identify climate zones

Name and locate major mountain ranges, rivers, islands & volcanoes.

Use an atlas index

Use a key

Use 4 figure grid reference

Spring

Europe - Human

Locate countries including Russia

Know 5 main European countries and capital cities

Match country and human landmark.

Describe settlements and transport links

Use an atlas index

Use a key and scale

Use 4 figure grid reference

Summer

Europe - The Mediterranean Region

Locate the region of study.

Name bordering countries

Describe land use and settlement linked to physical geography.

Use an atlas index

Use a key and scale

Use 4 figure grid reference

Y5/6

Autumn

Wild World - Polar Regions

Name and locate poles and circles

Describe the physical and human features of the regions.

Describe the biomes

Describe issues facing the region.

Use maps to locate the region

Use an atlas index

Use a key and scale

Use 6 figure grid reference

Identify and locate latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles

Spring

Wild World - Plate Tectonics

Name and locate the Ring of Fire

Name and locate major volcanoes

Describe how the plates affect earthquakes, volcanoes and tsunamis.

Describe the impact of the plates on physical geography features.

Describe the impact of the plates on humans

Use maps to locate the region

Use an atlas index

Use a key and scale

Use 6 figure grid reference

Identify and locate latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles

Summer

Wild World - world in danger

Name and locate the region affected

Describe the impact on the physical geography features.

Describe the impact on humans.

Describe how we can take action.

Use maps to locate the region

Use an atlas index

Use a key and scale

Use 6 figure grid reference

Identify and locate latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles