



9th July 2021

Summer 2 Week 5

Special Points of Interest

- Attendance
- Youth & Play service events
- Updated Covid message
- Summer Read
- Term Dates

Dates for your diary
-----**Lottery Winner***This could be you !*

Next week it could be you. Join now.

Youth & Play Service : Opportunities for young people

Our Transition Project is for young people going into high school in September. It starts after young people complete year 6 and supports young people throughout the summer. During the transition sessions young people will explore how they are feeling about going to high school, it will also give them the opportunity to meet other children from their chosen High school. These sessions will be run both face to face in small bubbles and virtually.

- We also have both virtual and face to face junior and youth sessions that run throughout the year for years 4, 5 and 6.
- Leasowe Food & Fun : 4 weeks of fun activities for age 5+

For more information, go to our school website, 'external events' page

Vaccination Bus—NO APPOINTMENT NEEDED

The **NHS COVID-19 vaccination bus** will be in Wirral next week - 9.30am—6pm

Mon 12th & Tues 13th at Victoria Park Rock Ferry

Wed 14th & Thur 15th at Turner Street car park, Balls Road, Birkenhead

Please do not attend if you already have a booked appointment at a different vaccination site

Summer Read—Wild World Heroes— 10th July to 4th September

Encourage reading during the holidays by registering at your local library, or online at wildworldheroes.org.uk You can borrow books from the library or download e-books. You will receive a collector's wallet and children who read six or more times over the summer will receive a certificate.

This week's class attendance

FS2	1/2	3/4	5/6
100%	84.4%	95.9%	91.1%

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Every day in school
makes a difference
to your child's future.

#EVERYDAYCOUNTS

**#EVERYDAYCOUNTS**

Update from Wirral Public Health Team issued 28th June

'We are still requesting that all identified close contacts of cases (whether they have symptoms or not) get a PCR test. To do this, you need to request a home-testing kit via the self-booking system. Staff, students and parents should go to www.gov.uk/get-coronavirus-test to book this test. You will be asked to identify whether the person has COVID symptoms. If they have no symptoms, they should select 'No' for this answer and proceed through the questions until they get to the question: *Why are you asking for a test?* They should select the box that says - *I've been told to get a test by my local council, health protection team or healthcare professional* And then the option that states: *My local council or health protection team has asked me to get a test, even though I do not have symptoms.* They can then proceed to book the test. Please note that a negative PCR for contacts of a case does NOT mean that they can cut short their isolation period (as the virus can still develop during the incubation period of 10 days).'

Autumn Term 2021

INSET DAY 1 Wednesday 1 September 2021

Open Thursday 2 September 2021 to Thursday 21 October 2021

INSET DAY 2 Friday 22 October 2021

Half-term Monday 25 October 2021 to Friday 29 October 2021

Open Monday 1 November 2021 to Friday 17 December 2021

Christmas Holiday Monday 20 December 2021 to Monday 3 January 2022

Spring Term 2022

Open Tuesday 4 January 2022 to Thursday 17 February 2022

INSET DAY 3 Friday 18 February 2022

Half-term Monday 21 February 2022 to Friday 25 February 2022

Open Monday 28 February 2022 to Thursday 7 April 2022

INSET DAY 4 Friday 8 April 2022

Spring Break Monday 11 April 2022 to Friday 22 April 2022

Summer Term 2022

Open Monday 25 April 2022 to Thursday 26 May 2022

May Bank Holiday Monday 2 May 2022

INSET DAY 5 Friday 27 May 2022

Half-term Monday 30 May 2022 to Friday 3 June 2022

Open Monday 6 June 2022 to Thursday 21 July 2022

Returning to school in September

Thursday 2nd September is for children in FS2 to Year 6 only, this is so we can settle in the children who are of statutory school age.

Friday 3rd September is for all FS1 children.

