| FS1 AUTUMN TERM CURRICULUM                    |  |                            |   |
|---|--|----------------------------|---|
| Communication,<br>Language and Literacy       | We are encouraging children to take an<br>interest in a selection of books, magazines<br>and other reading materials.<br>We are providing opportunities for children<br>to talk in small groups about things that<br>interest them to extend their language skills<br>wherever possible.   | Maths                      | During the first weeks children are involved in<br>singing a range of number songs, using a<br>variety of visual props to support them.<br>Activities are all practical and based around<br>what interests the children have. Children will<br>also have the opportunity to develop their<br>problem solving and thinking skills.   |
| Personal, Social and<br>Emotional Development | During the first weeks back, we provide lots<br>of activities to allow for discussion and<br>working with other children. We spend<br>time encouraging children to help think of<br>some class rules and help children to adjust<br>to new routines and boundaries.  | Physical Development       | We a have a large outdoor classroom which is<br>open for children to access on a daily basis if<br>they wish to. We also have an outdoor<br>classroom which is an extension of our indoor<br>classroom. Activities to encourage big and<br>small movements are provided in different<br>areas. We also have a big focus on preparing<br>children to develop their independent skills<br>(putting own coat/shoes on, washing hands,<br>toileting). |
| listening and attention                       | Children will have opportunities to listen to<br>other children and adults when they are<br>talking and gain an understanding of simple<br>conversational skills. Lots of fun, interactive<br>activities to promote these skills will be<br>provided.  | Understanding the<br>World | We have planned opportunities for children to<br>talk about their families and people who are<br>special to them. We also provide<br>opportunities to develop children's<br>technology skills. We have an interactive<br>board which is used for a range of activities.<br>We also have a desk top computer which<br>helps to develop children's mouse control.   |
| Expressive arts and design                    | Children love exploring and getting messy.<br>We will be diving into gloop, paint, slime<br>and much more. Children will be<br>encouraged to use their imaginations and<br>create unique models that they can be<br>proud.<br>Some children have showed a keen interest<br>in singing and musical instruments so we<br>have created a 'Sandbroook Super Star<br>stage' for children to express themselves.<br>All topics are Chosen by the children based<br>on their current interests. | Home learning              | Home learning plays a vital role in children's<br>progress. During the first weeks we have<br>provided challenges for children to take home<br>based on their individuals next steps in<br>learning. During the next half term we will<br>introduce 'WOW' notes, were parents/carers<br>can send a notes in about a WOW moment.<br>This will then be shared with their friends,<br>displayed and then stuck in their learning<br>journey.         |