

<b>AMOUNT OF PPG</b>	<b>£54 900</b>
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<b>STRATEGY</b>	<b>COST</b>	<b>ANTICIPATED OUTCOMES</b>	<b>EVALUATION</b>
Attendance officer and rewards	£7 438	Improved attendance and punctuality	Intensive support provided for families with attendance issues. Some positive impact but AO redeployed to support behavioural issues later in the year.
0.59 additional teacher in KS2 mornings	£19 374	Precisely targeted teaching leading to improved outcomes	All pupils benefited from smaller sets which enabled teachers to focus on target pupils.
0.5 TA KS1	£7 177	Additional support for target children leading to improved outcomes	Supported pupils with interventions to close the gaps.
Enhance and engage activities	£3 700	Increase the experiences and outlook of our children to raise awareness, aspiration and have an impact on language development and writing	Range of visits and visitors including music teaching provided.
0.59 TA KS2	£14 161	To support target children and provide interventions in KS2 to raise confidence and attainment	TA deployment supported pupils with challenging behaviour and enabled them to participate in the life of school and prepare for transition.
Resources – eg Numicon, phonics and support materials for lower attaining KS2 children	£3 050	To provide structure and precision with interventions / quality first teaching to improve confidence, engagement and outcomes.	Numicon deployed in EYFS KS1 and lower KS2 Phonics resources purchased for KS1 and lower KS2
	<b>£54 900</b>		

**PERFORMANCE DATA**
**30 MARCH 2014**

KS1	READING	WRITING	MATHS
% of disadvantaged pupils attaining level 2 or above	<b>86%</b>	<b>100%</b>	<b>100%</b>
	Increase of 7 percentage points since 2013	Increase of 15 percentage points since 2013	Increase of 21 percentage points since 2013
PPG v NOT	86% 93%	100% 86%	100% 93%
	Difference of -7 percentage points PPG below national	Difference of + 14 percentage points PPG above national	Difference of + 7 percentage points PPG above national
KS2	READING	WRITING	MATHS
% of disadvantaged pupils making expected progress	<b>100%</b>	<b>67%</b>	<b>83%</b>
	Increase of 22 percentage point since 2013	Decrease of 11 percentage points since 2013	Increase of 5 percentage point since 2013
PPG v NOT	100% 100%	67% 100%	83% 90%
	No difference PPG above national	Difference of – 23 percentage points PPG below national	Difference of -7 percentage points PPG below national
% of disadvantaged pupils attaining level 4 or above	<b>83%</b>	<b>50%</b>	<b>83%</b>
	Increase of 27 percentage points since 2013	Decrease of 6 percentage points since 2013	Increase of 16 percentage point since 2013
PPG v NOT	83% 100%	50% 100%	83% 90%
	Difference -17 percentage points PPG below national	Difference of 50 percentage points PPG below national	Difference of 7 percentage points PPG below national

Y5	READING	WRITING	MATHS
% of disadvantaged pupils making expected progress	100%	100%	100%
PPG v NOT	100% 100%	100% 100%	100% 95%
% of disadvantaged pupils attaining level 4 or above	100%	100%	100%
PPG v NOT	100% 90%	100% 80%	100% 85%

Y4	READING	WRITING	MATHS
% of disadvantaged pupils making expected progress	100%	100%	100%
PPG v NOT	100% 100%	100% 100%	100% 100%
% of disadvantaged pupils attaining level 4 or above	100%	100%	100%
PPG v NOT	100% 92%	100% 92%	100% 100%

Y3	READING	WRITING	MATHS
% of disadvantaged pupils making expected progress	100%	100%	100%
PPG v NOT	100% 100%	100% 100%	100% 100%
% of disadvantaged pupils attaining level 4 or above	91%	82%	82%
PPG v NOT	91% 78%	82% 67%	82% 78%

Y1	READING	WRITING	MATHS
% of disadvantaged pupils attaining level 2 or above	73%	64%	82%
PPG v NOT	73% 94%	64% 88%	82% 88%