

Spring Term Curriculum Overview 2015

The Early Years Foundation Stage (EYFS) framework supports an integrated approach to early learning and care. It gives all professionals a set of common principles and commitments to deliver quality early education to all children. As well as being the core document for all professionals working in the foundation years, the EYFS framework gives mums and dads confidence that regardless of where they choose for their child's early education, they can be assured that the same statutory commitments and principles will underpin their child's learning and development experience.

Here is an overview of what we will be teaching:

Personal, Social and Emotional Development	Learning to take turns and play co-operatively and thinking about others' feelings and being sensitive towards their friends. Learning to choose their own resources and tidy up.
Physical Development	Using pencils to write words, captions, labels and sentences with correct pencil grip and letter formation. Using different tools and equipment safely and managing coats, hats and getting changed for PE.
Communication and Language	Following instructions, listening carefully in a range of situations, using past and present tenses. Developing narratives in their play. Using the talking box to share their ideas and being aware of their listeners. To answer and think of how and why questions.
Literacy	<p>Linking sounds to letters and blending these sounds to read sentences. Recognising some tricky words. Talking about things we have read. Learning that books can be used to retrieve information.</p> <p>Using their phonic knowledge to write words and sentences and using capital letters, finger spaces and full stops. Using question marks in their writing.</p>

Mathematics	<p>Recognising numbers up to 20 and beyond. Ordering numbers up to 20 and using these numbers to solve mathematical problems.</p> <p>Learning to recognise and name some 2D and 3D shapes and learning about positional language. Learning to add 2 groups of items together to make a total.</p>
Understanding the World	<p>Talking about events in their own lives, knowing about similarities and differences between themselves and others, showing care and concern for living things and learning about different environments. Making observations about changes and about living things. Completing a program on the laptop and iPad and using a programmable toy.</p>
Expressive Arts and Design	<p>Using their imaginations in role play and recreating roles. Exploring media and materials in their independent work, adapting their work where necessary. Exploring colour, design and function in their creative work. Singing songs and playing instruments.</p>