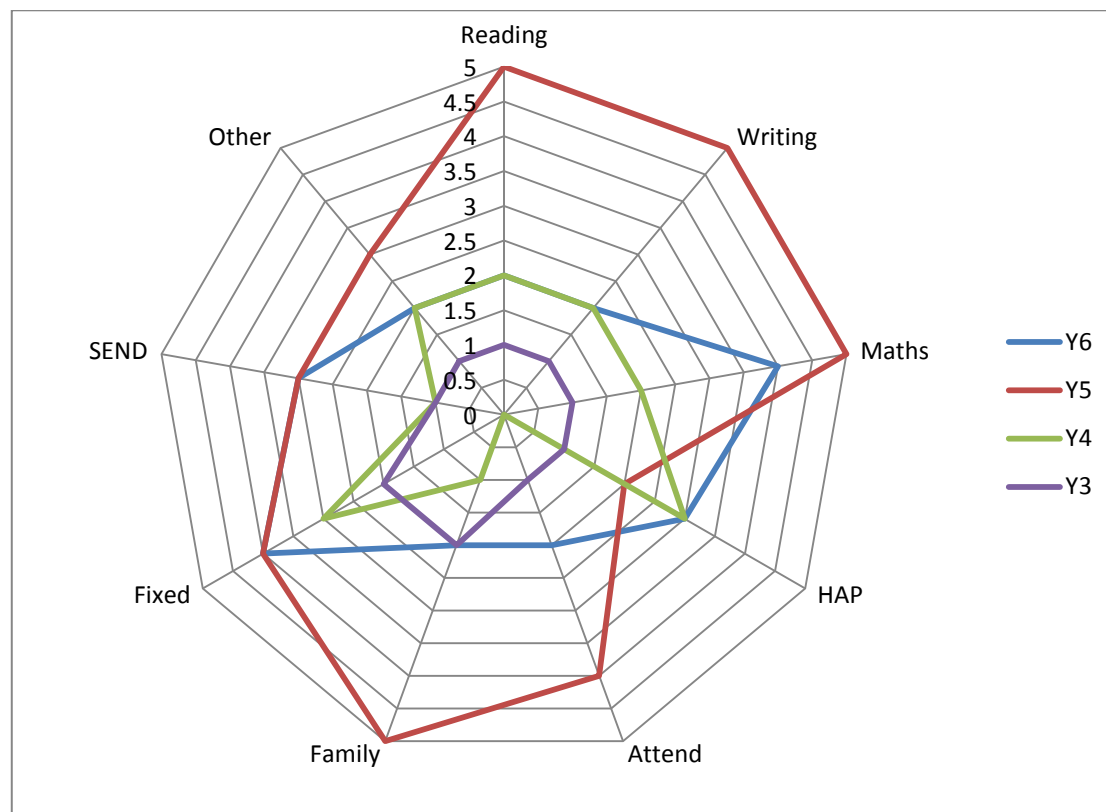


Pupil Premium Strategy Statement

Summary information					
School	SANDBROOK PRIMARY				
Academic Year	2017-18	Total PP budget	£76 240	Date for next internal review of this strategy	Dec 17
Total number of pupils	142	Number of pupils eligible for PP	52		



Barriers:

An analysis of the barriers facing our PPG children is indicated in the graph to the left.

We have summarised them as:

RWM

Potential HAP

SEND

Fixed mindset / aspiration / attitude

Family barriers which may include a range of difficulties

Attendance

These are the barriers we seek to overcome.

Planned expenditure					
Academic year		2017-18			
The three headings below enable us to demonstrate how we are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole-school strategies to raise attainment and overcome barriers.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increase attainment in RWM	Additional teacher in KS2 [£17 000]	Maintain single year-group teaching for RWM to support mastery teaching approaches	PM targets for PPG for all staff SID priority – progress reviews	CM	Weekly monitoring Half-termly reviews
Raise attainment in maths	Mastery maths scheme of work and support package [£2 000]	Mastery maths is enhancing reasoning and confidence in our younger year groups and is evidence-informed.	SID priority M&E Drive Support from Deep Learning TSA	CM	Half-termly reviews SLE feedback after coaching sessions
	IXL to provide opportunity for gap closing or specific	IX is popular with children, allows staff to target specific gaps, has teaching element	Weekly monitoring		Weekly monitoring
Raise attainment in reading	Embed 9Q approach plus test questions for comprehension. Class reads to develop vocabulary [£1 000]	Our children find comprehension the most challenging aspect and are not routinely exposed to rich vocabulary required to meet expectations. Class reads expose children to rich texts and 9Q develops a range of comprehension skills.	SID priority M&E Drive HT to monitor implementation	CT	Weekly monitoring Half-termly reviews

Ensure that all teaching is good or better	IRIS connect system [£700]	Use of video has supported us to develop pedagogy and share good practice. It reduces the need for non-contact time and increase the opportunity for co-coaching JPD.	IRIS reflections improvement plans and cycles developed linked to SID current focus IRIS used to support evidence of improving practice. IRIS best practice videos shared termly	CT	Half-termly reviews
	1 x ½ day DHT monitoring and managing performance [£3 900]	DHT released to undertake focused monitoring of performance to ensure that PPG pupils receive good teaching that is accelerating progress	DHT release time is timetabled with specific tasks to be undertaken. DHT to report to HT weekly. Staff to act on advice weekly – Trello overview board	CM	Weekly report to HT Half-termly reviews Weekly feedback to staff
Total budgeted cost					£25 100

ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Families supported to face challenges and difficulties they may face	1 day per week family support worker – full year [£7 000]	The impact of our FSW has been positive for the families she has supported and they value her support.	DHT meets regularly with FSW to review case-load and progress. FSW overseen by Caritas and line-manager reviews with HT	CM	Half-termly reviews As / case-load changes
Children (and families) access support for SEMH difficulties	1 day per week counsellor in school [£5 000]	SEMH has a negative impact on some of our learners and the impact of our counsellor for those children has been positive. Families and children are positive about the support.	SENCo meets regularly with counsellor to review case-load and progress. Counsellor conducts pre- and post-assessment with client and teachers to show impact. Counsellor evaluates sessions weekly with clients	KDJ	Half-termly reviews As / case-load changes

Attendance families are supported to improve attendance and punctuality	Attendance TA daily [TA2 £2 000]	Our families respond well to personal contact and relationships. Instant responses to absences or lateness have more impact for us than calls from DHT later in the day.	DHT identifies attendance families to TA. DHT to train TA and inform families of support available. DHT monitors impact weekly.	CM	Half termly reviews
Attendance families are supported to improve attendance and punctuality	½ day per week DHT time allocation to attendance [£4 000]	Our families respond well to personal contact and relationships. DHT forges strong relationships with children and families. Persistent absence families require intensive support.	DHT reports weekly to HT regarding actions and impact in SLT meeting.	CM	Weekly meetings Half termly reviews
Increase rate of progress in RWM	½ day per week SENCo time for boosting / 10 weeks Third Space 1:1 tutoring / Lexia [£3 000 TLR / £4 000 / £700]	Small group or 1:1 tutoring allows us to target specific gaps and learning needs in order to accelerate learning.	SEnCo reports weekly to HT regarding actions and impact in SLT meeting	KDJ	Weekly meetings Half termly reviews
Provide challenge and aspiration to potential HAPs	Run HAP booster sessions [£1 360]	HoE project for HAP writers in Y6 was positive in terms of outcomes and motivation / confidence.	Weekly review Planned with specific outcome.	CT	Review following booster block.
Secure advice and guidance for SEN pupils about appropriate teaching strategies / assessment	3.5 days SENAAT SLA [£1 400]	SENAAT provides assessment and advice for SEN pupils and supports teachers / SENCo and pupils	SEnCo plans deployment of SENAAT provision and outcomes. SENAAT overseen by OMS line manager	KDJ	Half termly reviews

Learning mentor sessions	TA2 deployed for mentoring / DHT & HT [£7 000]	TA deployed to provide PB / learning mentoring to key pupils. DHT time allocation to mentor key pupils so that they remain motivated to achieve	SENCo monitoring of interventions weekly Weekly SLT review	KDJ	Weekly intervention monitoring by SENCo Half termly review
Targeted boosting	5 x morning boosting for key pupils – half a term [£4 000]	SENCo used to target specific pupils for intensive boosting or specialist teaching.	Pupils identified from data and relationships by HT and SLT. Planning provided to HT with clear entry and exit plans.	KDJ	Weekly review with HT – entry / exit
Total budgeted cost					£39 460
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increase connections and vocabulary that children have to draw on	Visits and visitors [£3 000]	Our pupils have limited experiences on. We believe that enrichment and real experiences can benefit pupils' academic and SMC understanding.	All V&V need to be agreed with HT for educational benefits. All classes will experience V&V relevant to curriculum or SMC development over the year and this will be mapped with curriculum. V&V impact will be monitored and V&V evaluated.	CT	Post V&V evaluation by staff and pupils. Termly review for governors.
Ensure that no PPG pupil misses out on residential visits because of funding	PP residential visit support [£1 000]	We want all of our pupils to experience the residential trip.	Review all of the potential non-attenders and check that finance is not a limiting factor. HT and class teacher meet with families to encourage attendance.	CT	Report to governors.
Readiness to respond to individual or cohort needs eg additional resources or tutoring	[£7 680]	We wish to be responsive to need and hold some funding unallocated in order to be able to procure mid-year.	All PPG spends allocated to cost centre and reviewed monthly PPARs completed to identify additional resource required.	CT	Monthly TAB P6 P9 reports to governors Half termly PPARs
Total budgeted cost					£11 680
					£25 100

	£39 460
Grand Total	£76 240